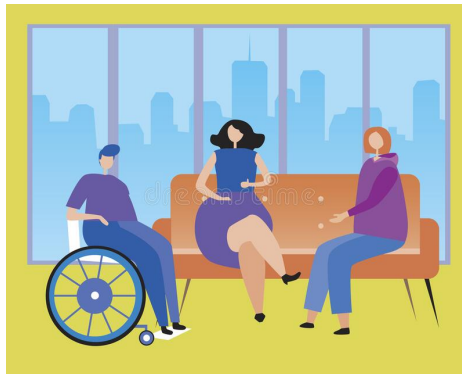


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Rochdale Parent Carers Voice Newsletter: July 2021



What are we saying about disability in Rochdale?

Ever wondered how the forum passes on your family's lived experience and suggestions to the powers that be to improve services in Rochdale? Let's find out about one of the ways this happens.

Two of our members recently held a disability workshop at the Rochdale Equalities Assembly and the main points were:

- People with disabilities think they are seen as 'troublemakers' when they complain about services or disagree with consultation plans. This could easily be changed if people with disabilities were involved in planning services from the start. People with disabilities would then be treated as true partners at every stage - or as we like to call it - 'co-production'. It was felt that there is little evidence of co-production in Rochdale despite the existence of local disability groups which the Local Authority and Health Services could approach.
- People with disabilities have good ideas which could help the Local Authority and Health Services provide better services to meet peoples' needs (with no increase in cost), but they are rarely listened to.
- There is no accurate data on the population of people with disabilities in Rochdale or what their needs are. Good data is needed to properly plan services.

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the services available rather than have person-centred support built around them.

- More information needs to be made available for people with disabilities to help them know where to go for support.



Participants needed for autism research

We've had a research request from a student at the University of Strathclyde:

"I am completing a research study into the impact of Covid-19 lockdowns on parent carers of autistic adults (18+ years) and need 8 to 12 people to take part in an interview via Zoom or over the phone.

I am also Mum to two neurodiverse children and support autistic adults as part of my paid job.

The research has been granted ethical approval by the Ethics Board at the university.

If you would like to take part, please email roberta.mcmillan.2014@uni.strath.ac.uk

Thank you."























Come and have a chat with us...

Our next Coffee Evening is on Thursday 8th July at 7.30pm and our next Coffee Morning is on Tuesday 13th July at 10.30am. We will have a speaker from Kooth



We need passionate forum members to volunteer their time, ideas and expert knowledge to shape the future for children and young people across Rochdale. We need fabulous people to attend meetings, represent parents on job interview panels and help us with lots of events and schemes. Could it be you?

If you would like to get involved, please email us at RochdalePCV@outlook.com

 I want		 I see		 thank you	
 drink	 biscuit	 apple	 cake	 crisps	 banana
 book	 sand	 bricks	 pens	 form	 puzzle
 shoe	 jumper	 trousers	 coat	 sock	 hat

Jargon Buster: PECS

PECS stands for Picture Exchange Communication System and allows people who are pre-verbal or non-verbal to communicate with other people using picture cards. PECS are often used by autistic people as they allow them to communicate a request, emotion, thought or anything else that can be shown on a picture card. They can be used at home or in a classroom. Children often learn PECS by exchanging simple icons then this builds to form full sentences. Several studies have shown that using PECS can help develop verbal language.

SUGGESTION BOX

What would you like to see more of? What things should we be looking into?

Email us at RochdalePCV@outlook.com



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